



School of Library & Information Science Handbook

SLIS Handbook

Fall 2017

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Description and Mission

The School of Library and Information Science (SLIS) offers a graduate-level program of professional and academic preparation for careers in libraries and information centers. The program is accredited by the American Library Association (ALA). In concert with the mission of The University of Iowa (UI), the School seeks excellence in its education of future library and information professionals, its contribution to the knowledge base of library and information science, and its service to the School's local, regional, national and international constituencies.

Library and information professionals serve the needs of their own constituencies – children and teachers, members of academic communities, employees of profit and nonprofit organizations, and the public at large – ranging from information poor to information rich. They work in the contexts of such issues as information and communication technology, public and private information policy, managerial policy, and regional, national, and international economics.

Goals

The School of Library and Information Science offers a graduate-level program of preparation for careers in all types of libraries and information centers that:

1. provides students with a strong, well-rounded education through a curriculum that reflects the profession's immediate and long-range needs and prepares students to be leaders in a changing field.
2. sustains an environment supportive of students, faculty members, and staff from all segments of a multicultural, multiethnic, and multilingual society.
3. promotes excellence in research contributions to the base of theoretical and practical knowledge in library and information science.
4. helps students develop an understanding of how to meet the varied and changing information needs of individuals and groups in a global society.
5. provides public service through continuing education programs, consulting services for library and information centers, and participation in professional organizations.
6. encourages students, faculty members, and alumni to shape the future of the profession by filling key roles in organizations involved in all aspects of the information cycle.

Program Outcomes

1. Foundations of the Profession:
 - Students understand and incorporate historical values of librarianship
 - Students understand and can differentiate between different types of libraries and their missions and values
 - Students understand the role of professionals in society
 - Students understand policies and their value for guiding information organizations

2. Information Resources:
 - Students understand and can apply basic principles of collection management
 - Students understand the difference between “owning” resources and providing “access” to resources. Students can articulate advantages and disadvantages to both approaches.
 - Students recognize the concept of information as a commodity and how value affects perceptions of information resources
3. Organization and Access:
 - Students understand the concepts underlying classification and organizations
 - Students demonstrate the ability to use the major systems of organization to retrieve information
 - Students understand the primary concepts in electronic searching
4. Information Technology:
 - Students have attained a proficiency in computer and data literacy
 - Students understand the principles of networked information systems
 - Students recognize and understand emerging concepts in Information Technology
5. User Services:
 - Students can recognize and apply appropriate service models in context
 - Students can serve as information mediators for library patrons when appropriate
 - Students understand the principles underlying public services
 - Students are information literate and can facilitate information literacy with the public
6. Learning Organizations:
 - Students understand that learning and literacy occur in contexts
 - Students understand that learning is an ongoing professional responsibility
 - Students will demonstrate and gain proficiency in giving presentations and teaching
 - Students will understand the process of learning assessment for ongoing organizational improvement
7. Managed Organizations
 - Students understand a variety of organizational models for institutions
 - Students can develop and understand personnel policies and practices
 - Students understand and can participate in and direct programmatic assessment
 - Students understand principles of leadership

Master of Arts in Library and Information Science

The school offers a 36 semester hour graduate program that allows students to gain an understanding of principles of the library and information profession with an emphasis on cutting-edge technological concerns. This is a two-year program. Students should plan on taking 9 semester hours per semester to complete the degree on time. Course offerings are designed to allow you to meet degree requirements on that schedule. Students may take no more than 12 semester hours per semester without explicit approval from an advisor.

Joint Degrees

If a SLIS student is pursuing an approved joint degree program, some credits can be shared when one master's degree requires, or both master's degrees require, more than 30 semester hours of graduate credit. *No more than 1/4 of the credits necessary for one degree may be composed of coursework taken for the other degree, and there must still be a minimum combined total of 60 semester hours of graduate credit.*

Please contact the SLIS office for more information on joint degree opportunities.

Specializations

Students who are interested in pursuing specialized areas of librarianship may want to consider the following choices.

Public Digital Humanities Certificate:

Digital humanities can be defined as the use of computing technologies to bring new technological methods to address traditional questions in the humanities. Students will develop a background in digital humanities work and also be introduced to the model of collaboration in the humanities. Students will learn about the "life cycle" of digital projects and how to manage projects at various stages of development. The certificate requires a total of 15 semester hours. More information can be found [PDH Certificate at Iowa](#).

Informatics Certificate:

The Graduate College offers the Certificate in Informatics that requires 18-21 semester hours of credit depending on the subprogram selected. The subprograms, including bioinformatics, geoinformatics, health informatics, and information science, are open to SLIS students in good standing who wish to complement their own disciplinary studies with foundational and applied knowledge in informatics. Library and information science students working toward the certificate complete core courses and approved electives. For more information and instructions on how to apply go to <http://informatics.grad.uiowa.edu/prospective-students/how-to-apply>.

Law Librarianship:

SLIS has established a formal joint master's degree program (M.A./J.D.) with the College of Law. Applicants must be accepted by both programs simultaneously. Students in the joint program will take law courses their first year and begin taking SLIS courses in their second year. Elective courses are also available for those wishing to specialize in Law Librarianship but who do not wish to pursue the J.D. For more information please contact the [SLS program office](#).

M.A. and Certificate in Book Studies:

The Book Studies and Library and Information Science Studies program (BLIS) enables students to earn a master's degree in library and information science and a certificate in book arts and book studies. The program requires admission to both the School of Library and Information Science and the Center for the Book certificate program. The joint M.A./Center for the Book Certificate prepares students for careers in Special Collections librarianship while training them in the production and legacy of the book as a physical artifact. The combined program is a 51 semester hour degree. Students must take at least 27 hours of SLIS courses and 15 hours of book arts studies and technologies courses. The remaining 9 hours may be taken in either SLIS or the UICB, or from another unit (provided these remaining semester hours meet the approval of SLIS or UICB advisors). Information on the Graduate Certificate can be found at [Center for the Book](#) and details on applying to the program are here.

Teacher Librarian Certification:

The University of Iowa offers a state-approved program leading to endorsement as a teacher librarian (K-12). This program includes the teacher librarian certification in addition to the accredited MA LIS degree.

Students who are interested in school librarianship but do not have an Iowa teaching license may take an additional 30 semester hours through the College of Education in order to qualify for the teaching license. Licensed teachers who would like to pursue school librarianship may apply to earn the M.A. in Library and Information Science and the teacher librarian endorsement.

The teacher librarian program requires 36 semester hours of coursework completed over six semesters, including two summer sessions. This program is offered via distance education. For more information contact [Christine Kolarik](#), Program Coordinator.

M.A. in LIS and MFA in the UI Center for the Book:

We also offer a joint Master of Arts in the School of Library and Information Science with a Master of Fine Arts in the Center for the Book. This joint program allows students with strong interests in the book arts, book history, and material book studies to also gain expertise in library and information science. The tandem degrees provide librarians and book artists with credentials reflecting a depth of skills and knowledge that have been used to secure positions in special

collections libraries and archives. The combined degree requires a total of 81 s.h. of credit across the two programs. Students interested in a librarianship career with a more general interest in the physical book should consider the BLIS program.

This double credential program requires 81 semester hours of coursework. Students must take at least 24 hours of SLIS courses and 51 hours of book arts, studies, and technologies courses. The remaining 6 hours may be taken in either SLIS or the UICB.

Interdisciplinary Ph.D.:

Students who are enrolled in a Ph.D. program in another academic unit may apply to pursue a joint interdisciplinary Ph.D. through the School of Library and Information Science and their current academic unit. Interested students should obtain consent from the School of Library and Information Science and their home program or department. Additionally, SLIS students may work with SLIS and a second academic unit to create an interdisciplinary Ph.D. Please contact the [SLIS program office](#) for more details.

Admissions

Minimum eligibility requirements for admission to the SLIS program include:

- A bachelor's degree from an accredited college or university with a minimum grade-point average of 3.0 on a 4.0 scale.
- For applicants whose native language is not English and who do not hold a degree from a US college or university, a score of 550 or higher on the paper-based (213 on the computer-based or 81 on the Internet based) Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). All students submitting IELTS scores must earn a minimum score of 7.0, with no subscore lower than 6.0, and must take the on-campus English Proficiency Evaluation prior to registration. For more information about English proficiency testing, please visit the Graduate College webpage: <http://www.grad.uiowa.edu/manual-part-1-section-I-admission-to-the-graduate-college>.

Application details and form for SLIS admission can be found at <http://grad.admissions.uiowa.edu/academics/library-and-information-science-ma>.

Residency Requirements

The M.A. in Library and Information Science requires 36 semester hours of graduate credit. At least 24 semester hours must be completed under the auspices of The University of Iowa after formal admission to the degree program.

Deferment

Occasionally, students admitted to the program may request to defer their matriculation for up to one year. During the spring admissions cycle deferred students will be contacted to confirm their enrollment; a commitment for fall enrollment is required by February 1. If they are not able to commit at that time, their deferral will be revoked and their seat given to another incoming student. To be admitted, they will then need to reapply to the program.

Transfer Credits

Up to 12 semester hours of transfer credits from another institution may be accepted toward the M.A. in Library and Information Science. Approval is granted by the Curriculum Committee on a course-by-course basis. The student applying for the transfer of credits must fill out the appropriate request form, provide copies of the syllabus and course description, and provide a written rationale to explain how the course goals and content are applicable to his or her program. [The transfer credit form](#) can be found on the SLIS website.

Other Iowa State Universities

Due to the reciprocity agreement, courses from Iowa State University and The University of Northern Iowa will be reviewed in the same manner as courses taken at the University of Iowa outside of SLIS.

Prior Approval

To be sure that transfer credit will count toward the M.A. degree, students should receive the approval of the Curriculum Committee prior to taking the course in question. The Committee reviews requests on an as-needed basis. Please send your request for transfer credit to the Committee as early as possible.

Note: Committee members often are not in town in summer or between semesters and, hence, may not be able to review requests at that time.

Student Policies

Academic Progress

Effective Fall 2016: SLIS students who enter the program in Fall 2016 and afterward must receive a minimum grade of 3.0 (B) in all 36 s.h. of coursework required for completion of the M.A. in LIS in order to be in good academic standing with the School. Any required courses completed with a grade of less than B (3.0) will not count towards the M.A. degree. Courses within each Tier may be repeated to remedy a lower grade, per the following conditions:

Tier I: Students must complete each of the four required Tier 1 foundation courses with a grade of B (3.0) or greater. Each Tier I course may be repeated one time. If a grade of B- (2.67) or lower is received for a Contextual Foundations course, students may choose another Contextual

Foundations topic or focus rather than repeating the same course, except for Teacher Librarian students. Note that students seeking the K-12 School Library Media endorsement must successfully complete Contextual Foundations: School Library Media Administration, which may be repeated one time.

Tier II: Students must complete four Tier II courses with a grade of B (3.0) or greater. Courses may be repeated one time. Alternately, if a grade of B- (2.67) or lower is received, another Tier II course may be taken for credit toward the degree, for a total of four Tier II courses where each is completed with a B/3.0 or higher. Note that Teacher Librarian students do not have the option to select alternate Tier II courses. Students seeking the K-12 School Library Media endorsement must successfully complete the designated Tier II courses with a B/3.0 or higher.

Tier III: Students must complete four Tier III courses, earning a grade of B (3.0) or greater in each one. Courses may be repeated one time. Alternately, if a grade of B- (2.67) or lower is received, another Tier III course may be taken for credit toward the degree, for a total of four Tier III courses where each is completed with a B/3.0 or higher. Note that Teacher Librarian students do not have the option to select alternate Tier III courses. Students seeking the K-12 School Library Media endorsement must successfully complete the designated Tier III courses with a B/3.0 or higher.

Any course may be repeated one time, if a student receives a grade of B- or lower. If the second completion does not result in a grade of B or greater, the student will be ineligible to complete the MA in LIS at the University of Iowa.

For students admitted prior to Fall 2016: Graduate students in the School of Library and Information Science must maintain a minimum cumulative grade point average of 3.0 in courses leading to their M.A. degree. A student whose GPA falls below 3.00 after 8 semester hours is placed on academic probation and notified in writing. If the average is raised to 3.0 after completing an additional 8 semester hours of graduate credit, the student will be restored to good standing. However, if the student's cumulative GPA remains below 3.0 after 8 additional hours, that student will not be permitted to register for further courses. Students on probation will not be eligible to present a poster or thesis to graduate.

Students who have been admitted conditionally to the M.A. program must earn regular status before registering for a third session. Terms for achieving regular status will be clearly presented to the student at the time of conditional admission.

Communication between Faculty and Students

The University of Iowa and SLIS faculty and staff expect to be able to reach students at their official uiowa.edu email address. All university-wide and departmental mass mailings are sent to your University of Iowa alias address, jane-doe@uiowa.edu.

Students may contact SLIS faculty by phone or e-mail; however, please be aware that faculty response to e-mail will vary depending on the faculty member's schedule and whether he or she is in town.

Please put your name and address on all assignments. This will assist faculty in returning items to you safely.

Faculty Advisors

Incoming students are assigned a faculty advisor who can guide the student in the selection and sequence of courses, in clarifying professional goals, and in other matters. If a student wishes to change advisors for any reason, they may discuss it with the program coordinator or director. The School administration and faculty take a personal interest in each student and are eager to help.

Leaves of Absence

Students admitted to the School of Library and Information Science are expected to enroll continuously on a full-time or part-time basis until they complete the degree. A student considering a leave of absence should consult with his or her faculty advisor before interrupting the program.

If a student's enrollment is interrupted for any reason such that they are not enrolled for three consecutive academic sessions (including the spring, summer, and fall sessions but excluding the winter session) the student must apply for readmission. Please see the readmission policy below.

Readmission to the SLIS Program

If the applicant reapplies within 24 months of their last registration date:

- We will require only a statement of development and activity since they left the program as well as their future goals relevant to the degree.
- Applicants will be readmitted under the curriculum in effect when they originally entered the program but must adhere to the current grade policy.

If the reapplication is made more than 24 months since their last registration date:

- We will require a full application including Statement of Purpose, CV/Resume, and three letters of recommendation.
- Applicants will enter the program under the current curriculum as well as being required to adhere to the current grade policy.

Student Rights and Responsibilities

A comprehensive guide to student rights and responsibilities, Policies and Regulations Affecting Students is issued each fall by the Dean of Students at <http://dos.uiowa.edu/policies/>.

All SLIS students are responsible for knowing the Graduate College Policies. See the Manual of Rules and Regulations at <http://www.grad.uiowa.edu/graduate-college-manual>.

Plagiarism

The University of Iowa has very strict policies about academic integrity, and plagiarism is a serious matter governed by the Graduate College. The Online Oxford English Dictionary defines "plagiarize" as follows, "to take and use as one's own (the thoughts, writings, or inventions of another person); to copy (literary work or ideas) improperly or without acknowledgement; (occas.) to pass off as one's own the thoughts or work of (another)."

It is your responsibility to understand what plagiarism is and know how to avoid it. If you have any questions regarding your actions, consult with your course instructor and/or read Section F at the following link, Section F: <http://www.grad.uiowa.edu/manual-part-1-section-iv-academic-standing-probation-and-dismissal>

Student Organizations

Library and Information Science Student Organization (LISSO)

The Library and Information Science Student Organization (LISSO) is comprised of all students currently enrolled in the program. LISSO's Executive Committee includes the president, secretary, treasurer, social chair, and faculty advisor as member ex-officio. The executive board reserves the right to set up committees as necessary to aid in their functions. Standing committees include: Recruitment and Promotion Committee, Committee for SLIS Spaces, and Graduate Student Senate Representatives. Offices are held for one full academic year. Nominations are accepted one month before elections.

Honor Society

The Beta Beta Theta Chapter of Beta Phi Mu, the international honor society for library and information science, is located at The University of Iowa. Each year new members are chosen from the top 25 percent of the preceding year's graduating classes. To be eligible for membership, graduates must achieve a GPA of at least 3.75, demonstrate professional promise, and be recommended by the faculty.

B Sides

The electronic journal *B Sides* was created and is edited entirely by Library and Information Science students. The journal publishes work by current students and recent alumni in a wide variety of formats, such as research papers, PowerPoint presentations, and web sites. *B Sides* also includes a student-run practitioner's [blog and podcast](#). This project has a goal of providing an interactive and accessible space where LIS students, faculty, alumni, and community

professional can dialog about all aspects of the study, profession, research, and practice of LIS and related fields.

Librarians for Social Justice

[Librarians for Social Justice](#) is a student group that focuses on the many social justice issues librarians face in the workplace, today. From information access and banned books, to services to underrepresented populations, this group tackles it all. It's important to note that this group is not only a discussion group, but also a group of action, which works with book clubs, advocacy, and fundraising. The group participates in long-term volunteer projects in the community and identifies fundraising efforts to focus on as well.

Student Facilities and Information

Important Dates and Deadlines

The UI Registrar's website offers a calendar of academic deadlines by semester. The URL for the academic deadlines calendar is:

<http://www.registrar.uiowa.edu/Calendars/AcademicDeadlines/tabid/67/Default.aspx>.

This calendar provides valuable information about registration for courses, deadlines for adding or dropping a course without penalty, and other significant deadlines.

Gunther Commons

The Gunther Commons (Room 3085) is a collaborative space for group meetings and technology access. There are computers for student use that provide access to the Internet and printing services. The computers will print to a designated color printer in the SLIS office that is to be used only for class work. To print, route documents to GRAD-LIB3087-COLOR-SLIS on Iowa print01. Any non-SLIS items can be printed on the library printers. Please contact Vicki MacLeod (vicki-macleod@uiowa.edu) with any technology or printing concerns.

Kitchen

A refrigerator and two microwave ovens are available in the kitchen (Room 3079) for student and faculty use. Food and drink may be prepared and stored in this room. Covered drinks are allowed. Please do not leave food in the refrigerator for more than a week. It is the responsibility of students to keep the space clean after use. Failure to clean up after use will end the privilege of kitchen use.

Lockers

Ninety lockers are provided for library and information student use. To claim a locker, choose any available one, provide it with a lock, and register the number on the locker with the SLIS office. Locks should be removed and lockers should be cleaned out at the time of graduation.

Meeting/Study Spaces

In addition to Gunther Commons and the study area at the end of the west hall, the Seminar Room (Room 3082), and the Technology Classroom (Room 3092) are accessible to students when there are no classes scheduled in those rooms. The seminar room is set up for distance meetings/interviews and can be used for such when the room is not scheduled for other approved use. Contact Vicki MacLeod (Vicki-macleaod@uiowa.edu) to reserve the room for a group or distance meeting.

SLIS Mailing Lists

Students are automatically added to the following four electronic mailing lists:

- SLIS LIST: All current student and graduates. This listing is for a wide range of events or items of interest to the library community. Removal from this list is by request.
- SLIS Current Students: All current students. This listing is for office communication regarding deadlines and other relevant information. Removal from this list is automatic upon graduation.
- SLIS Jobs: Listing that is devoted to job openings that the office receives via email. Also included are jobs listed from the Iowa State Library Association web site. Students are added to this list during the fall of their second year, or sooner if requested. Usage of your personal e-mail is recommended. Removal from this list is by request.
- LISSO mailing list: All current students. Messages will be sent from LISSO officers. Removal from this list is automatic upon graduation.

Travel and Other Student Funding Opportunities

Department funds may be awarded for conferences/events where the student is presenting either a paper or poster. Applications may be submitted each semester, and will be considered on a case-by-case basis. The amount and availability of funding is subject to change. Submit a completed [SLIS Student Application for Travel Funds](#) to the SLIS Program Office, 3087 LIB.

Students are encouraged to seek out other funding opportunities through the [Graduate Student Senate \(GSS\)](#), which provides travel assistance for graduate students presenting research at conferences and other academic gatherings, and the [Graduate and Professional Student Government \(GPSG\)](#), which offers grants for students to use to travel, conduct research, or conduct a service project.

Registration for Courses

Following their first semester, students will meet with their academic advisors each semester to

discuss registration for the upcoming term. The advisor then will authorize his or her advisees to register. Students may not carry more than 12 semester hours within a regular academic semester. Exceptions to this policy must be approved by the academic advisor.

Early registration is designed to help students enrolled in the MA program get into courses before non-degree students who are interested in taking a SLIS class. Please be aware that many classes tend to fill quickly, so the sooner you register on [MyUI](#), the better your chances of enrolling in the classes you need or want. If you have problems registering, for any reason, please let us know as soon as possible so we can try to assist you.

Required Courses are listed in the first two tiers of the M.A. curriculum chart. It is in your best interest to register for these required courses first. Otherwise, you may find they are unavailable when you need to complete your requirements.

Prerequisites

In some instances prerequisites may be waived. If you are interested in taking a course and haven't met the prerequisites, please talk to your faculty advisor.

Independent Study

An independent study course (SLIS:6570) is intended to provide the student with specific knowledge and competency that is compatible with his or her career plans and professional development goals and that is not available through any other University course offering or mechanism. Careful planning in arranging independent study is necessary since faculty time to oversee such projects may be limited. (Note: Each semester hour of credit should represent 3 hours a week of work during the term.) Students will work with the faculty member to develop a [formal proposal](#) to include the following: statement of purpose, goals, and objectives; bibliography; schedule of topics, activities, meeting times with instructor; description of outcome product. A copy of the approved plan should be submitted to SLIS program coordinator for the student's file. More information about [Independent Study](#) is on the SLIS website.

Outline for Plan of Study

The Master of Arts in Library and Information Science requires 36 semester hours of graduate credit with a grade point average of 3.0 or above, and the successful completion of a research poster presentation. A thesis option, in lieu of a poster presentation, is available for students who wish to gain more research experience.

The 36 hours of graduate credit required include 12 hours earned in four required introductory-level courses, 12 hours in secondary-level courses, and 12 hours earned in approved elective courses.

Please note that courses required for graduate students pursuing the MA in LIS with teacher librarian certification are determined by the Iowa Board of Education Examiners (BOEE) and may differ from the traditional plan of study outlined in this section.

The [SLIS curriculum](#) is structured in three tiers:

1. Tier I (12 semester hours- choose one Contextual Foundations course):

- Cultural Foundations (SLIS:5010)
- Conceptual Foundations (SLIS:5030)
- Computing Foundations (SLIS:5020)
- Contextual Foundations- College and University Libraries (SLIS 5041)
- Contextual Foundations- Public Libraries (SLIS 5042)
- Contextual Foundations- Special Libraries ((SLIS 5043)
- Contextual Foundations- School Library Media Administration (SLIS 5044)

Note: Incoming students are also required to take Proseminar (SLIS:5000) for 0 semester hours in their first fall semester.

2. Tier II (12 semester hours):

Composed of 10 courses of which students are required to take four.

3. Tier III (12 semester hours):

The remaining 12 semester hours of courses in the third tier are elective, enabling students to concentrate in areas that most pertain to his or her professional goals.

With approval from the curriculum committee and advisor, alternative elective courses may be approved for a plan of study. The process for approval requires a completed [UI Transfer Credit Request](#), which can be found at on the SLIS website. For more information please contact the SLIS Program Office.

M.A. Degree Completion Options

Any student may elect to complete the requirements for the Master of Arts in Library and Information Science with either of the following research culminations:

- Option A: Poster Presentation in a closed faculty session in conjunction with a public session.
- Option B: Master's Thesis on a research interest of the student's choosing.

Option A: Poster Presentation

The development and presentation of a poster is a common way for academics and other professionals to disseminate their work to the public and to obtain initial feedback on research-in-progress. Generally considered a form of publication, many professional conferences feature poster presentations.

SLIS poster presentation normally occurs in the final semester of coursework. It may be completed earlier if the student has completed 30 semester hours and all required core courses (Tier I and Tier II requirements) by the end of that term. Please note that students who are not graduating may present their posters in the semester when these requirements will be or have been met. Poster sessions are scheduled in November and April.

Important steps in preparing for the poster presentation are listed below. Please note that detailed instructions, forms, and due dates for the poster presentation are published in the spring semester on the SLIS Canvas site

- Consult with the appropriate faculty member(s) to define a poster subject. The poster idea may have been derived from a course project or other area of interest. At this time it is also important to determine if your poster research requires Institutional Review Board (IRB) approval. If so, you will be provided with direction on how to proceed. Also note that it is not unusual that revisions to the poster subject/approach will be required in preparation for the poster session, and it is expected that the poster reflects the best work the student is capable of producing at the culmination of their MA degree candidacy.
- Approximately three months before graduation, submit the SLIS Intention to Graduate Form on the SLIS Canvas website. Information regarding the poster session and graduation is sent to all students at the beginning of each semester to act as a reminder of the requirements and deadlines.
- Plan to attend the Poster Presentation Training Session. During this training, key information will be provided to students including defining poster goals/central questions, visual criteria, and preparing for the oral defense.
- Prepare and submit a 250-word abstract of the poster on the SLIS Canvas website. This is due approximately six weeks before the scheduled poster session. Students should work closely with their advisors or with appropriate faculty members in the preparation of their abstracts. Students will be notified if there is a problem with the proposed research project within approximately four weeks of the presentation.

The Poster Session: The poster session will consist of a closed and an open session. During the closed session with all faculty members, each student will have two minutes to introduce his or her poster. Time will be strictly enforced. Then, there will be a Q&A session with faculty. Following the closed session, there will be a second session that will be open to the public and will be advertised to the academic community, the general public, and the library community

outside the university. Students may invite guests but must remain at their poster during the open session. First-year students are encouraged to attend the open session.

Within a week of the session, students will receive a letter from the school providing the faculty's assessment of the student's poster. Posters can be judged as passing, not passing, or passing with distinction.

Poster Construction: The SLIS department provides easels, boards, and push pins for students to use in displaying their work for the poster presentation session. Poster display sizes are three feet by four feet. Students are responsible for the printing of their posters. If a student elects to use the on-campus UI Printing Services, the SLIS department credits a portion of the student's poster printing expenses; any remaining poster printing costs will be charged to the student's University-bill.

Option B: Master's Thesis

A graduating student may opt to write a thesis in partial fulfillment of the requirement for the Master of Arts in Library and Information Science. Preparation of a thesis (SLIS:6580) carries 6 semester hours of credit and has these prerequisites:

- Cultural Foundations (SLIS:5010)
- Conceptual Foundations (SLIS:5030)
- Computing Foundations (SLIS:5020)
- Contextual Foundations (SLIS:5041-5044 – select one)
- Evidence Based Practice in LIS (SLIS:6110)

Students who decide to write a Master's Thesis are required to follow the format and style guidelines as set forth in the Graduate College Thesis Manual at <http://www.grad.uiowa.edu/theses-and-dissertations/graduate-college-thesis-manual>.

The thesis option requires the following:

1. The student identifies a thesis advisor and two thesis committee members. It is recommended that this step take place no later than two semesters prior to the thesis defense. The committee must be approved by the program director and the Graduate College. One committee member may come from a relevant department outside of SLIS. Two members must be tenure track faculty from within the SLIS department, including the thesis advisor.
2. The student develops the research problem, completes a comprehensive literature review, and proposes a method for study with advice and counsel from the advisor, and in consultation with the other committee members. The proposal is to be written using the following format (headings): Research Problem, Literature Review, Proposed Methodology.

3. Upon recommendation of the thesis advisor, the student arranges a meeting of the thesis committee to review the proposal. Copies of the proposal are to be delivered to the committee members no less than one (1) week before the proposal meeting.
4. The purpose of the proposal meeting is for the committee to make suggestions and recommendations to the student for the study. The student is responsible for recording the suggestions and recommendations of committee members.
5. After the proposal meeting, the student and advisor confer and review the outcome of the proposal meeting.
6. The student carries out the study, conferring with the advisor and other committee members as he/she deems necessary.
7. Once the major portion of the research has been completed (for example, the data has been collected), the student composes the thesis document, including the information written for the proposal, as well as the results and conclusions of the study.
8. The advisor reviews the thesis and determines its readiness for defense.
9. Once the thesis has been approved for submission, the student delivers the thesis to all members of the committee no less than five (5) working days before the defense.
10. The student is responsible for convening the defense meeting with his or her thesis committee.
11. After the defense, the student makes any necessary corrections. The student's advisor is responsible for ensuring that any required revisions are completed.
12. Once the thesis has been corrected and signatures are obtained from all committee members, the student deposits the finished work in the Graduate College Office.

Dates for preliminary and final deposit of a thesis are a part of the University's Official Calendar and must be adhered to. The student is responsible to meet all thesis deadlines outlined by the University's Official Calendar, which can be found at <http://www.registrar.uiowa.edu/Calendars/AcademicDeadlines/tabid/67/Default.aspx>.