It has been a long time since our last newsletter. We have gone through many changes in the last few years, and we find ourselves at a time and place with much to report and the time at last to report it. The faculty and school continue to evolve with the times and to adapt to the climate of change that we live in. First of all, I write for the first time as Director of SLIS—a position I accepted in the summer of 2006 when Dave Eichmann, past Director, stepped down to accept a new position as Associate Director in the University’s Institute for Clinical and Translational Science. Dave led the department through a period of prosperity and growing recognition both within the university and on the national scene. He left the department in great shape, and I hope my time as Director will be as productive as was Dave’s.

Since our last newsletter, we have experienced many changes in the SLIS faculty. In fall of 2005, Jennifer Berek Pierce joined the faculty. Jennifer was previously on the faculty at IUPUI in Indianapolis. She teaches courses in management, children and youth services, and reference. Her scholarly work involves the history of the dissemination of reproductive health information to women and girls in the early progressive era. She also writes a regular column for American Libraries on issues relevant to public libraries.

Patricia Katopol and Joan Bessman Taylor both arrived in spring of 2007 to begin work as assistant professors. Patricia Katopol completed her Ph.D. in Library and Information Science at The University of Washington in the fall of 2006. In addition to the Ph.D., she also holds a J.D. from Howard University and an M.S. from the University of Michigan. Patricia’s research deals with information flow and knowledge management in city government. She uses Cognitive Work Analysis to explore how people process information in their work. Joan Bessman Taylor completed her Ph.D. in Library and Information Science at The University of Illinois in the fall of 2007; she also holds an M.L.S. from the University of Southern Mississippi and an M.Ed. from the University of South Alabama. Her dissertation deals with the dynamics of reading groups in public libraries and other public settings and the reading habits of adults. Joan also administered the school media program for the LIS program at Illinois, and in a previous life taught middle school English and high school writing.

Fall of 2007 brought us two new faculty members. Haowei Hsieh comes to us from Texas A&M University, where he has been working since completing his Ph.D. in Computer Science. Haowei specializes in computer interface usability, especially in how graphical user interfaces can be designed for intuitive use. André Brock also joined us in fall of 2007. He is appointed at 50% in SLIS and 50% in the Project on the Rhetoric of Inquiry (POROI). André specializes in online communities and how they are created and maintained. His dissertation work involves African-American blogs and how they engaged representations of the New Orleans African-American community in the days following Hurricane Katrina.

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2005 Festival of Books for Young People

“Walking in Their Shoes: Understanding Others Through Story” was the theme of the 37th Annual Festival, held on Saturday, September 10, 2005 in the Iowa Memorial Union. Virginia Ewer Wolf (author of Make Lemonade, Bat 6, and Probably Still Nick Swanson) and Susan Campbell Bartoletti (author of A Coal Miner’s Bride, Hitler Youth, and The Journal of Finn Reardon, Kids on Strike) described their writing process and how they have been drawn to the stories of young people of different backgrounds and eras. Drawing on her years of experience as a youth services librarian, Kathleen Hornung discussed a list she compiled of children’s books dealing positively with race, gender, ethnicity and sexuality. Her ideas are given fuller coverage in her work From Cover to Cover: Evaluating and Reviewing Children’s Books.

Sharon McElmes, Director of McBookwords, gave a book talk on preschool through middle-school literature. The book talk for upper middle school to young adults was led by Joel Shoemaker, Media Specialist at Southeast Junior High in Iowa City, and Neala Arnold, a SULS student. Despite shrinking school budgets, many teachers and librarians attended the festival, and the enthusiastic response to the speakers was very gratifying.

2006 Festival of Books for Young People

“Angels, Rebels and Critters: Tall Tales and True” was the theme of the 38th Annual Festival of Books, held on October 21, 2006 in the Iowa Memorial Union. Our featured speakers covered a broad range of interests, from historical fiction and biography for young adults to whimsical picture books for younger readers. Candace Fleming, author of Gator Gumbo, Muncha, Muncha, Muncha, and biographies of Benjamin Franklin and Eleanor Roosevelt, discussed her fascination with historical artifacts and her sometimes unorthodox approach to “hands-on” history. Deborah Hopkinson’s presentation focused on how one industry affected the lives of children in the widely different regions of the US. Alexandrea Lafaye’s talk traced her development from classroom rebel to author of books for young adults and her discovery of the story of the orphan trains of the Great Depression.

Barb Campbell, Librarian for the UI College of Education Curriculum Resources Lab, presented the children’s book talk, and Joel Shoemaker, Media Specialist at Southeast Junior High in Iowa City, discussed the most recent books for young adults.

2007 Festival of Books for Young People

The 39th Festival was held on Saturday, October 20, 2007, at the Iowa Memorial Union, where we returned to the more spacious quarters of the Main Lounge. Our theme was “Nature’s Narrative,” and our featured speakers were Carolyn Lesser, Barbara Bash, and local author and artist Claudia McGehee. Carolyn Lesser is a writer and photographer who has explored some of Earth’s wildest places, including the North Pole. Author and illustrator Barbara Bash has written books for children that have been selected by the Sierra Club and Greenwillow Books as well as appearing on the John Boffrugh’s List of Nature Books for Young Readers. Claudia McGehee is a freelance artist who has lived in Iowa City for about ten years. Two of her books have been published by the University of Iowa Press. We were very fortunate this year to have the assistance of two of our students in planning the Festival. The website for the Festival at http://slibuiowa.edu/~festival/FBYP.html was designed by Tara Marsh. Another student, Traci Taylor, researched authors and arranged for a number of information booths at this year’s Festival. Many other students helped with registration, stuffing folders, setting up the book displays and assisting authors as they autographed books. All them were an enormous help, and it has been a delight to work with them.

Carolyn Lesser, Claudia McGehee, Barbara Bash

Festival attendees enjoying the UI Curriculum Lab’s extensive book display.
Dave Eichmann

Dave stepped down as director of SLIS in July of 2006 to become Associate Director for Biomedical Informatics in the newly formed Institute for Clinical and Translational Science (ICTS). In September of 2007 ICTS was awarded the second largest grant in the history of the University from the National Institutes of Health through their Clinical and Translational Science Award program. Dave’s group is building a biomedical data warehouse which will integrate basic research and clinical data from research groups across campus, the University of Iowa Hospitals and Clinics and a number of community partners providing health care across the state. SLIS students Heath Davis and Charisse Madlock-Brown and recent graduate Si-Chi Chin have joined Dave’s research team and are working on a range of projects relating to the data warehouse.

A research group led by Betsy Chrischilles (Public Health) and including Dave was recently awarded a grant from the Agency for Healthcare Research and Quality (AHRQ) to investigate human-computer interaction issues relating to the use of personal health record systems by the elderly. Many of the assumptions made by developers of these systems fail to account for limitations in motor skills and vision exhibited by people as they age. The project will evaluate a number of commercial systems, conduct usage studies, and prototype a framework for further research. This project will form the core of a human computer interaction lab in the ICTS.

Jim Elmberg

Prior to assuming the position of director of the school, Jim Elmberg was promoted to associate professor in 2006. His book Centers for Learning: Libraries and Writing Centers in Collaboration (co-edited by Elmberg and Hook) was awarded the ALA Ilene Rockman Instruction Section publication award for outstanding publication of 2006. The book was also nominated for outstanding book of the year by the International Writing Center Association. Elmberg’s article “Critical Information Literacy: Implications for Instructional Practice,” published in the Journal of Academic Librarianship (Spring 2006), was named to the Library Instruction Round Table’s list of twenty top publications of 2006.


In addition to his other activities, he was a keynote speaker at the Associated Colleges of the Midwest conference at Carleton College. The title of the conference was “Engaging Today’s Students with the Liberal Arts.”

Patricia Katopol

Patricia has begun research on First Year PAIN: The Personal Anticipated Information Needs of First Year Law Students. The project will examine how novices in a domain anticipate their information needs and how they actually meet those needs as they gain expertise. The information from the study may be used to inform the design of systems and services provided by law libraries and creators of legal education products to help law students manage the increasing amounts of information they receive during their program. The study conceptualizes “studying law” as work and uses Cognitive Work Analysis, an analytical tool specifically designed to determine the information needs of people at work, as the methodological framework.

Jennifer Berek Pierce

Jennifer Berek Pierce, who joined the UI SLIS faculty in 2005 following three years as an assistant professor at Indiana University’s Indianapolis campus, is the author of a forthcoming book from ALA Editions: Sex, Brains, and Video Games: A Librarian’s Guide to Teens in the 21st Century will be released this fall. She has another book in progress, with the working title Innocence Not Ignorance: Sex, Science, and Adolescence in Early 20th Century America. Her research uses methodologies associated with the history of reading and print culture to examine concepts of adolescence, sexuality, and reproductive health promoted via medical and public health literatures. These studies include the late Victorian and early Progressive eras as well as the present day.

Padmini Srinivasan

Padmini was promoted to full professor in July 2005. She has just completed a four-year research project funded by the National Science Foundation exploring text mining in the biomedical domain. She has several publications from this research including “Retrieval with Gene Queries” appearing in BMC Bioinformatics and “Expliciting synonym relationships in biomedical named entity matching” (BioLINK 2007). Students from her research group have made several presentations at conferences including the American Medical Informatics Association and the American Society of Information Science and Technology. Current projects involving SLIS students include one on delivering health information for non- and semi-literate populations. A prototype exploring a combination of text, images, and audio set within an XML context is being developed. As leader of the IMLS-funded training grant on digital librarianship, Padmini is enjoying working with the ten enrolled fellows. The grant also offers her exciting opportunities to collaborate with a variety of individuals from the libraries, academic technologies and

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Summer at the Smithsonian
Jenny Jepsen (summer of 2005)

This past summer, I had the amazing opportunity to be an intern at the Smithsonian National Air and Space Museum in Washington D.C. Along with approximately 15 other interns, I spent the summer working inside the world's most visited museum, directly on the National Mall.

My job was in the archives, on the third floor of the museum. The NASM archives serve multiple audiences. First, the archives aid the curators of the museum with exhibits, research, and the museum's many publications. The archives are also open for public researchers. During my time at the museum, I worked almost exclusively with the photo archives, supplying images for researchers, curators and future exhibits.

I worked on two major projects over the course of the summer. First, I re-housed a poorly preserved collection of photographs. The second project was to identify, catalog and scan nearly 700 NASA images for the archival database. This project was a tremendous challenge, as I had no background in space history. Needless to say, I learned a lot about the NASA space program. I also assisted with supplying images for a new exhibit going up in 2007. I hope to visit the museum again while the exhibit is up to see the finished project.

During my internship and through my connections to the Air and Space Museum, I visited the National Zoo, had a behind-the-scenes tour at the National Museum of Natural History, a Pentagon tour, a tour of the U.S. Capitol and visited the National Archives. Overall, the internship was a very challenging and a wonderful experience. For both personal and professional reasons, I feel very fortunate to have had the opportunity.

Carnegie Libraries Calendars
Amber Neville and Sydney Walden

Clicking through the photographs of Iowa’s Carnegie libraries on the Iowa Heritage Digital Collections (IHDC) (http://iowaheritage.lib.uiowa.edu/) web page, it is hard to ignore how beautiful these buildings are. The pictures range in age and many of the more recent ones were taken by SLIS students as coursework. Upon joining the Carnegie Libraries in Iowa Project (CLIP) at the beginning of the Fall 2005 semester, it became clear to us that recognition of the project among members of the library community was minimal. In addition to working on a grant proposal for the Year of Public Engagement to gain funding for a large CLIP oral history project (which was ultimately unsuccessful), something was needed to raise awareness about CLIP and IHDC. We were strongly encouraged by Dr. Christine Pawley and Dr. Jim Elmborg, the CLIP guardians, to pursue a calendar project.

Creating a calendar with pictures from IHDC gave us the opportunity to make CLIP more visible and perhaps raise some money for CLIP projects as well. Our goal was to have a 2006 calendar ready to sell at ILA in October 2005. It was quickly apparent that this was impossible (we had only two weeks), and we were close to resigning ourselves to working on a 2007 calendar instead. At the strong urging of Sana Stuart a flyer and order form were created and distributed at ILA with her help. With the calendar orders rolling in, we started researching and laying out the design.

Working with Megan Horton Hegna and LJSSO, we were able to coordinate the financing for preliminary printing costs. We collected library-relevant events and dates, decided upon a template to use for each month, and started the amazingly time-consuming job of sifting through every Carnegie library picture available on IHDC. Libraries were chosen for inclusion based on picture quality and quantity. Each library was researched so that historical tidbits could be included in captions, names of photographers were tracked down, and photos were sized and cleaned up as needed. The calendar was sent to the printer during the third week in November, and we were able to begin sending them out the second week of December.

The final product is something we are quite proud of. We have received many positive reactions from librarians across the state, here at the University, and from our peers at SLIS. Most importantly we succeeded in creating much-needed awareness about CLIP and IHDC.

This semester we will continue to pursue funding for CLIP through grants and begin collecting oral histories relevant to Carnegie libraries in Iowa to be added to the IHDC website. To learn more about CLIP visit our website at http://ringo.info-science.uiowa.edu/~CLIP/.
Digital Humanities Institute
This summer students Heath Davis, Yuliya Halushka, Nick Wyant, and Prof. Srinivasan attended the Digital Humanities Institute in Victoria, Canada. The institute was sponsored by The University of Victoria and the Association for Computing in the Humanities. Each of the Iowa attendees enrolled in a week-long session dealing with a number of different topics regarding technology’s role in humanities research projects including multimedia, text encoding, and digital project management. All attendees from the University of Iowa received a $900 scholarship from The University of Victoria towards the cost of the institute’s tuition. Additionally, two students received a $300 travel stipend from the Association for Computing in the Humanities.

LISSO
LISSO has instigated the use of ICON to help facilitate our organization. Meeting notes, upcoming events, and links are now located in one convenient place, on a site that students are already using for other classes. It is our hope that the ICON site will help students who are unable to attend the monthly meetings still feel like they are connected to LISSO.

We have several committees within LISSO, including a newly formed Fundraising committee. It is our hope that we can come up with some clever schemes to build up our LISSO money reserves. We would like to purchase more multi-media capable computers for the newly renamed Collaboratory (formerly the Tech Lab).

Over the summer, improvements to the Collaboratory were carried out. Many unused items were removed and the room received a paint job. Additionally, more comfortable seating was added, giving the room a more inviting atmosphere, one where our students can work together on projects, eat their lunch, or socialize.

We were able to obtain funding for the ILA conference in Coralville this year. Many thanks to Heath Davis, our treasurer, for making this happen.

2007 ILA Annual Conference
Taking advantage of the proximity of the Iowa Library Association Conference at the Coralville Marriott, several SLIS students participated in the juried student poster session. These student presented results of research projects and snapshots of ongoing work to an enthusiastic reception from practitioners, SLIS faculty, and fellow students. Students who presented posters appreciated the constructive criticism they received from the audience and found the experience very positive. Those presenting posters included: Heath Davis (Health Informatics); Sarah Dorpinghaus (Tangible Learning: Connecting Archives and Classrooms); Junko Kobayashi (The Collected Papers of Master Pak); Erin Sehorn-Elwell (Collecting and Promoting Alternative Publications); Kris Wiley (Presentation Treatment for Oversized Materials); Nick Wyant (Open Lazlo for Organizing Retrieval Results); and Sarah Zdenek (Improving Access for Disabled Americans). Congratulations to the SLIS students for taking this great opportunity for professional development.
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With these hires, the entire suite of faculty offices in SLIS will be occupied for the first time in recent memory, and we look forward to working together to move the school forward in interesting and exciting directions.

In addition to new faculty, the school welcomed Kit Austin as Program Assistant in August 2005. Kit comes to us from Earlham College in Richmond, Indiana, where she worked in the Center for Academic Enrichment following the completion of her M.Div. in 2002 from the Earlham School of Religion. She is no stranger to Iowa City. Prior to her departure for Richmond in 1999, she lived in Iowa City for a total of 15 years and worked in various departments at the University.

—Jim Elmborg
james-elmborg@uiowa.edu

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WiderNet. Padmini coordinates the Information Science subtrack of the recently formed Informatics program and she continues to contribute to the discipline as an editorial board member of the Journal of the American Society for Information Science and Technology. Padmini received a distinguished paper award at the American Medical Informatics Association (AMIA) 2007 Annual Symposium for her paper titled “Adaptive Classifiers, Topic Drifts and GO Annotators.”

Joan Bessman Taylor
Joan joined the UI SLIS faculty in January 2007 following doctoral study in GSLIS at the University of Illinois at Urbana-Champaign where she served as Assistant Coordinator for the school media program. Her research utilizes ethnographic and archival methods to explore the reading practices of adult groups in historical and contemporary contexts. Her two-part article in Reference and User Services Quarterly (vol. 46.4 and vol. 47.1) entitled “Good for What? Non-appeal, Discussibility and Book Groups” relates the findings of her five-year study of six open-to-the-public book groups to the provision of readers’ advisory services. She has also co-written a chapter on book groups for the forthcoming ALA Editions book, Readers’ Advisory: Bridging the Gap Between Research and Practice. Her recent conference presentations include the Beyond the Book: Contemporary Cultures of Reading Conference at the University of Birmingham, UK and Library Research Seminar IV—The Library in its Socio-Cultural Context: Issues for Research and Practice in London, Ontario. So far in SLIS she has taught Conceptual Foundations and Resources for Adults and is slated to teach Use & Users and Public Libraries as Cultural Domains this Spring. She is currently faculty advisor for LISSO and on the Advisory Board for the University of Iowa Center for the Book.

Laura Bush 21st Century Librarian Grant from IMLS
The School of Library and Information Science (SLIS), in the University of Iowa Graduate College, was awarded a three-year, $918,589 grant to recruit and train 20 students in the area of digital librarianship. Padmini Srinivasan, professor and project director, was the recipient of the prestigious Laura Bush 21st Century Librarian grant from the federal Institute of Museum and Library Services (IMLS).

The project enables the school to contribute to the national pool of well-trained library professionals firmly grounded in librarianship and digital services. Co-principal investigators on the project are Jim Elmborg, SLIS associate professor, and Paul Soderdahl, director of library information systems for University Libraries.

Students supported by the grant will participate in digital library projects and services across campus units including the UI Libraries, the WiderNet Project, the International Writing Program and Academic Technologies.

21st Century Teacher Librarians: Cultivating the Future in Iowa
The School of Library and Information Science is pleased to announce the receipt of a Laura Bush 21st Century Librarian grant totaling $881,692 from the Institute of Museum and Library Services (IMLS) to recruit and educate librarians to work in Iowa schools. The grant will fund two cohorts (with twenty students in each cohort) as they pursue their MA degrees in Library and Information Science.

Students will receive fellowships to fund their master’s degrees. Iowa Area Education Agencies, the State Library of Iowa and the Iowa Association of School Librarians will assist in the recruitment process. These funds will also help SLIS revise and refine its curriculum and delivery systems.
Honor Roll of 2006-2007 Library and Information Science Contributors

This honor roll gratefully recognizes alumni and friends who made gifts of $50 or more to the School of Library and Information Science through The University of Iowa Foundation from January 1, 2006, through December 31, 2006. Contributors are listed in alphabetical order.

Andrews, John, Iowa City, Iowa
Andrews, Sarah E., Iowa City, Iowa
Annett, Susan E., Los Angeles, Calif.
Bacon, C. Shannon, Albuquerque, N.M.
Benson, Timothy O., Los Angeles, Calif.
Brown, Sharon, Chicago, Ill.
Candee, Russell B., Waterloo, Iowa
Candee, Sherry D., Waterloo, Iowa
Caplan, Fredda Ellen, Iowa City, Iowa
Caplan, Richard M., Iowa City, Iowa
Casey, Jean M., Clear Lake, Iowa
Cervenka, Patricia A., Greendale, Wis.
Chu, Felix T., Macomb, Ill.
Chu, Nancy L., Macomb, Ill.
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Eggers, Lolly P., Iowa City, Iowa
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Firmature, Twila, Albuquerque, N.M.
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Foley, Donna M., Quincy, Ill.
Foley, Lela W., Knoxville, Tenn.
Furtak, Rosemary, Minneapolis, Minn.
Griebel, Karen V., Chicago, Ill.
Grote, Thomas A., Cedar Rapids, Iowa
Gunther, Linda L., Phoenix, Ariz.
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Vlasek, Sharon N., Bay Village, Ohio
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Walden, Winston A., Cookeville, Tenn.
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Weikum, Kristen S., Biwabik, Minn.
Whisler, John A., Charleston, Ill.
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Ybarran, Linda W., Waukee, Iowa
Yee, Cynthia A., Portland, Ore.

If you would like more information about private support for the School of Library and Information Science, please contact Rich Wretman, the UI Foundation's assistant vice president for constituent development programs, at The University of Iowa Foundation, P.O. Box 4550, Iowa City, Iowa, 52244-4550 or telephone (319) 335-3305 or toll-free (800) 648-6973.

In these times of budget cuts and tuition hikes, our students need financial assistance more than ever.

Our students thank you—and we thank you—for your support!

Sincerely,
The Faculty and Staff
School of Library & Information Science
319-335-5705 slis@uiowa.edu
Appointments of 2005 graduates

ALAN ALDRICH: Instruction Librarian, U of SD
ELIZABETH ALLEN: Lib Tech Ass't, Pioneer Hi-Bred Intl, IA
MEGAN ANDERSEN: Media Services Director, Dowling Catholic H.S., IA
LANEY BERRY: Teacher Librarian, Muscatine Comm School District
ERNIE COX: Librarian, St. Timothy’s, Raleigh, NC
LESLEY DELSERONE: Reference Librarian, U of MN
SARA DOYLE: Special Projects Librarian, Sioux City Pub Lib, IA
ANNE (MADURA) EAREL: Visual Images Cataloger, Augustana College
SARAH FRENCH: Librarian, WA State U

ANNE MARIE (HANSEN) GRUBER: Librarian, U of Dubuque, IA
MATTHEW HEINTZELMAN: Librarian, St. John’s U, MN
BARB HILL: Media Specialist, Truman School, IL
ERIC JENNINGS: Reference & Instruction Librarian, Charleston So. U., SC
AMY KOHLSTEDT: Asst Librarian, Altona Pub Lib, IA
BEN LATHROP: Teen Librarian, Fairfield Lane Pub Lib, OH
SUSANNE LEIBOLD: Electronic Serv. Librarian, Clarke College, IA
CONNIE MCGANN: Teacher Librarian, Iowa City Comm Schools, IA
ERIC MELTON: AV Librarian, Ankeny Public Library, IA
DEANNA MOE: Tech Serv Dept Head, Waterloo Pub Lib, IA
JESSICA OFTELIE: Research Librarian, Ironworld Museum, MN

MARK ONKEN: Circ Dept Night Supervisor, UI, IA
ELENA (OSINSKY) ONSINSKYA: Doctoral Prog Coord, Int’l Prog, UI, IA
KATIE POTTER: University of NE-Lincoln, NE
LESLEY ROSS: Reference Librarian, St. Ambrose U, IA
MEGAN SABEN: Tech Serv, Bedford Pub Lib, VA
OLIVIA SMITH: Program Assoc, Office of VP, UI, IA
ALICE SWANBERG: Senior Search Analyst, SearchMe, OR
JIANNAN WANG: Ref & Instruction Librarian, Middle TN State U, TN
KATIE WINKLEBLACK: Peace Corps, Morocco
JEN WOCHNER: Archivist/Librarian, Natl Cowboy Museum, OK
HONGBO XIE: Head of Tech Serv, Coe College, IA

Appointments of 2006 graduates

NEALAY ARNOLD: Librarian, St. Francis Elementary, MN
KRISTI BONTRAGER: Public Relations Coordinator, UI, IA
SHANNON CODY: Curator of Visual Materials, UI, IA
DONALD DUNBAR: PhD Student, UI, IA
MARY FRANCIS: Reference Librarian, Dakota State University, SD
ANDREW FRISBIE: Youth and Teen Services Librarian, North Liberty Public Library, IA

STEPHANIE GOWLIER: Graduate Student, University of Texas-Austin
NICOLE HAYTER: Des Moines Public Library, IA
MEGAN HEGNA: Children’s Librarian, New Haven, CT
JENNIFER JPSEN: Assistant Director, Wantovan Co. Library Systems, MN
CHARISSA LOFTIS: Reference Librarian, Wayne State College, NE
JILL MCCLEARY: Librarian, Arizona History Museum, AZ
BRITT NELSON: Des Moines Public Library, IA
LINDA ROE: Children’s Librarian, Des Moines Pub Lib, IA
KATHLEEN SHAW: Librarian, Maharishi School, IA

KELLY SMITH: Librarian, Writers Workshop, UI, IA
MARIA STEPANOVA: Graduate Student – Slavic Languages and Literature, Ohio State, OH
SHERIE TAMURA: Media Specialist, Western Valley Middle School, Phoenix, AZ
STEVEN TATUM: Art & Architecture Librarian, Virginia Tech U, VA
VANESSA TAYLOR: UI Foundation Librarian, Duquesne U, PA
SUSAN WELLS: Teacher Librarian, Iowa City Community Schools, IA
KAREN WENTE: Reference Librarian, Davenport Pub Lib, IA
ALYSSA WRIGHT: Librarian, WV University

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